













SPOTlight: School Year 2022-2023

John M. Patterson School			
School Code	1400	Principal Name	Leandra Baltimore Hagan
Sector	District	Address	7000 Buist Ave
Network	Network 10	Phone	215 400 8190
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	355
Grades in Report	K 4		
Website	patterson.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	75.3%	57.6%	-17.7 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	68.0%	79.2%	+11.2 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	28.6%	20.3%	-8.3 %-pts 	38.6%	39.1%	+0.5 %-pts 
Grade 3 - 8 Reading	25.2%	22.8%	-2.4 %-pts 	45.3%	39.8%	-5.5 %-pts 
Grade 3 Math	19.4%	11.9%	-7.5 %-pts 	59.7%	64.2%	+4.5 %-pts 
Grade 3 - 8 Math	16.7%	14.2%	-2.5 %-pts 	64.6%	58.2%	-6.4 %-pts 
Grade 4 and 8 Science	34.8%	44.8%	+10.0 %-pts 	34.8%	20.9%	-13.9 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

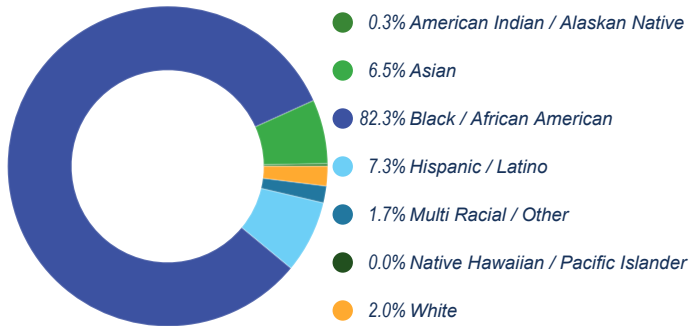
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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John M. Patterson School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1400 Sector | District Network | Network 10
 Principal Name | Leandra Baltimore-Hagan
 Address | 7000 Buist Ave Phone | 215-400-8190
 Website | patterson.philasd.org
 Report Type | Elementary School Grades in Report | K-4
 Admissions Category | Catchment Receives HS Report | No Oct 1 Enrollment | 355

Student Enrollment and Demographics



420

of Students Served Over the Full Year

13.2%

% of Students with IEPs

13.0%

% of Students Identified as English Learners

91.6%

% of Students Identified as Economically Disadvantaged

Student Attendance

35.5%

% of Students Attending at Least 95% of Instructional Days

57.6%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance	Black / African American		
	Insufficient Data for Score	40.0%	NA
Improvement	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 22.8%		38.5%	
NOT IMPROVING		X	
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 20.3%		-8.3 From Prior Year	
NOT IMPROVING		X	
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 14.2%		-2.5 From Prior Year	
NOT IMPROVING		X	
<ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable 			
English Learners			
Insufficient Data for Score	Insufficient Data for Score	NA	
Students with IEPs			
Insufficient Data for Score	Insufficient Data for Score	NA	
Economically Disadvantaged			
Insufficient Data for Score	40.0%	NA	

Climate, Culture & Opportunity

Conditions for Success

School Code | 1400 School Name | John M. Patterson School

% of Students Attending 90%+ of Days

All Students

420 Students

Score: 57.6%



NOT IMPROVING

-17.7 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

35.5%

90-95% of Instructional Days

22.1%

85-90% of Instructional Days

14.1%

80-85% of Instructional Days

9.1%

Less than 80% of Instructional Days

19.3%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

420 Students

Score: 97.6%



NOT IMPROVING

-2.4 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 1400 School Name | John M. Patterson School

% of Teachers Attending 90%+ of Days

All Teachers

24 Teachers

Score: 79.2%



IMPROVING

+11.2 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

100.0%

% of Teachers Rated as Proficient

84.0%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 1400 School Name | John M. Patterson School







PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 28 out of 123 Students Score: 22.8% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -2.4 From Prior Year ✘ </div>	All Students 49 out of 123 Students Score: 39.8% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -5.5 From Prior Year ✔ </div>
Black / African American 24 out of 103 Students Score: 23.3% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -1.5 From Prior Year ✘ </div>	Black / African American 43 out of 103 Students Score: 41.8% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -1.7 From Prior Year ✔ </div>
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White	White
Insufficient Sample	Insufficient Sample
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
Economically Disadvantaged 27 out of 117 Students Score: 23.1% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -1.5 From Prior Year ✘ </div>	Economically Disadvantaged 44 out of 117 Students Score: 37.6% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -7.5 From Prior Year ✔ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 1400 School Name | John M. Patterson School







PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students 13 out of 64 Students</p> <p>Score: 20.3%</p> <p>NOT IMPROVING -8.3 From Prior Year </p>	<p>All Students 25 out of 64 Students</p> <p>Score: 39.1%</p> <p>MAINTAINING +0.5 From Prior Year </p>
<p>Black / African American 10 out of 52 Students</p> <p>Score: 19.2%</p> <p>NOT IMPROVING -9.6 From Prior Year </p>	<p>Black / African American 24 out of 52 Students</p> <p>Score: 46.2%</p> <p>NOT IMPROVING +8.9 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 12 out of 61 Students</p> <p>Score: 19.7%</p> <p>NOT IMPROVING -10.5 From Prior Year </p>	<p>Economically Disadvantaged 23 out of 61 Students</p> <p>Score: 37.7%</p> <p>NOT IMPROVING +1.2 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 1400 School Name | John M. Patterson School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 19 out of 134 Students</p> <p>Score: 14.2% NOT IMPROVING -2.5 From Prior Year </p>	<p>All Students 78 out of 134 Students</p> <p>Score: 58.2% IMPROVING -6.4 From Prior Year </p>
<p>Black / African American 14 out of 112 Students</p> <p>Score: 12.5% NOT IMPROVING -2.9 From Prior Year </p>	<p>Black / African American 68 out of 112 Students</p> <p>Score: 60.7% IMPROVING -3.4 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 18 out of 127 Students</p> <p>Score: 14.2% NOT IMPROVING -2.5 From Prior Year </p>	<p>Economically Disadvantaged 74 out of 127 Students</p> <p>Score: 58.3% IMPROVING -5.2 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 1400 School Name | John M. Patterson School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students 8 out of 67 Students Score: 11.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> -7.5 From Prior Year	All Students 43 out of 67 Students Score: 64.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> +4.5 From Prior Year
Black / African American 5 out of 55 Students Score: 9.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> -10.9 From Prior Year	Black / African American 38 out of 55 Students Score: 69.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> +10.8 From Prior Year
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 7 out of 64 Students Score: 10.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> -9.4 From Prior Year	Economically Disadvantaged 41 out of 64 Students Score: 64.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> +6.3 From Prior Year

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 1400 School Name | John M. Patterson School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 30 out of 67 Students</p> <p>Score: 44.8%</p> <p>IMPROVING +10.0 From Prior Year ✓</p>	<p>All Students 14 out of 67 Students</p> <p>Score: 20.9%</p> <p>IMPROVING -13.9 From Prior Year ✓</p>
<p>Black / African American 28 out of 57 Students</p> <p>Score: 49.1%</p> <p>IMPROVING +16.4 From Prior Year ✓</p>	<p>Black / African American 13 out of 57 Students</p> <p>Score: 22.8%</p> <p>IMPROVING -11.8 From Prior Year ✓</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 30 out of 63 Students</p> <p>Score: 47.6%</p> <p>IMPROVING +15.4 From Prior Year ✓</p>	<p>Economically Disadvantaged 13 out of 63 Students</p> <p>Score: 20.6%</p> <p>IMPROVING -11.6 From Prior Year ✓</p>

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